

# Ulysseus Winter School on Innovative Pedagogy

Helsinki 9-13 February 2026 Virtual component: 28/01/2026 – 08/02/2026

Blended Intensive Programme (BIP)





## Ulysseus Winter School on Innovative Pedagogy

**Beneficiary Module BIP code: TBD** 

## **Summary of Information:**

In which city is the BIP located?	Helsinki
Name of the hosting university?	Haaga-Helia
Name of the coordinating university?	Haaga-Helia
Ulysseus BIP topics?	<ul><li>Transversal/Interdisciplinary topics aligned with the Ulysseus Mission)</li></ul>
ISCED code, according to the list in annex	N/A
1 (for a BIP for students):	
Amount of ECTS (minimum 3 ECTS for a	N/A
BIP for students):	
Expected participants (staff):	Min. 23 Academic staff
	Min. 20 Erasmus BIP participants + 3 participants from University of Montenegro
And if possible, precise, how many slots	participants from University of
And if possible, precise, how many slots per university:	participants from University of Montenegro
	participants from University of Montenegro  3-5 participants per partner university + 3
	participants from University of Montenegro  3-5 participants per partner university + 3 participants from University of
per university:	participants from University of Montenegro  3-5 participants per partner university + 3 participants from University of Montenegro
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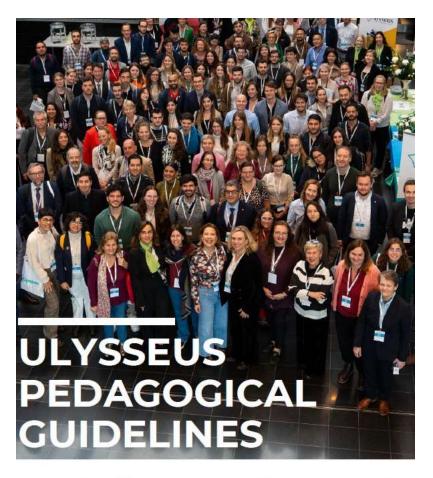


(Expected) Workload (detail for physical	N/A
component and the virtual one if	
possible):	
Language and level required:	English B2
Available funding:	Consult your home university regarding available funding options
Hosting university's registration deadline	Participant list 10/01/2026
to receiving (the participant list) or (the	
signed Erasmus mobilty agreement):	
For the organiser: choose the correct	
proposition above and keep in mind the	
partners delays for their BIP	
dissemination, their internal process to	
open application calls and select	
candidates (around 2-3 months)	
Application Details:	Please contact your Ulysseus Local Mobility Officers in this table below. Feel free to reach out to them with any questions. They will manage the selection process internally.
Contact details of Ulysseus Local Mobility	
Officers:	
University of Seville:	mobilityulysseus@us.es
Université Côte d'Azur:	mobility-ulysseus@univ-cotedazur.fr
University of Genoa:	mobility.ulysseus@info.unige.it
Technical University of Kosice:	natalia.vaskova@tuke.sk
MCI The Entrepreneurial School®:	mobilityofficer.ulysseus@mci.edu
Haaga-Helia University of Applied Sciences:	mobilityulysseus@haaga-helia.fi
University of Münster:	mobilityulysseus@uni-muenster.de



University of Montenegro: ulysseusmobility@ucg.ac.me

## **Detailed Information:**



















## **Ulysseus Priority topics:**

Transversal/Interdisciplinary topics aligned with the Ulysseus Mission

## **Target group:**

- Academic staff, teachers who are designing and implementing joint Ulysseus courses and programmes, or who are interested in doing so in the near future.
- Programme dates:



Virtual component: 28/01/2026 online workshop Physical component: 09/02/2026 to 13/02/2026

Registration dates are open from 10/10/2026 to 10/12/2025
 Please be aware that your home university may set a different application deadline depending on their internal selection process (around 2-3 months).

## **Programme Description:**

At Ulysseus, our mission is to provide students with empowering and engaging learning experiences and support our teachers' professional growth. The Ulysseus Pedagogical Guidelines, co-created by the Ulysseus Pedagogical Development Steering Group with members from each partner university, reflect our diverse and innovative approaches.

The Ulysseus Winter School on Innovative Pedagogy invites Ulysseus teachers to collaboratively explore and apply innovative principles of Pedagogical Guidelines. Through interactive learning and shared reflection, participants will gain a holistic understanding of Ulysseus pedagogy and discover practical ways to implement these principles in Ulysseus joint courses and degree programmes.

This winter school marks the beginning of a series of future summer and winter schools focused on Ulysseus innovative pedagogy. Join us to learn and co-create together!

## **Programme Content**

This program is grounded in innovative Ulysseus pedagogy, which highlights students' empowerment and engagement. In collaboration with international Ulysseus colleagues, you will explore how student-centered and competence-based learning processes can be designed, how teachers can facilitate the agency of learners and how inspiring and inclusive learning processes can be built around real-world challenges.

A key focus is on digital transformation and how online learning can be engaging. Together with others, you will learn how to enhance and enrich learning with digital technologies and generative AI in an ethical and pedagogically meaningful way.

We begin with an introductory online workshop to get familiar with the Ulysseus pedagogical guidelines and share expectations for the programme. After that, you explore the guidelines independently, so we can start the five-day face- to- face programme with a common foundation. The intensive week includes collaborative hands-on activities, and everyone can participate from their own starting point and gather fresh ideas to Ulysseus joint implementations.



By the end of the programme, participants will be able to apply the core pedagogical approaches of Ulysseus and to engage in cross-institutional collaboration aligned with Ulysseus values.

## **Virtual Component/Part**

- Online workshop organised by Haaga-Helia on the 28<sup>th</sup> January, at 13-14.30 CET at Zoom https://haaga-helia.zoom.us/j/62481158294
- The content:
  - Introduction of the Ulysseus pedagogical guidelines
  - Discussion and reflection of the expectations for the programme

## **Physical Mobility**

- The physical mobility part will be implemented from 9 –13 February 2026 at Haaga-Helia UAS, Helsinki.
- This 5-day Ulysseus Winter School is dedicated to exploration of innovative Ulysseus pedagogy, in collaboration with international Ulysseus colleagues. Haaga-Helia's teacher educators and pedagogical developers Marika Alhonen, Kirsi Korkealehto and Irma Kunnari work as facilitators.

This preliminary programme will be refined closer to the implementation date.

#### Day 1 - Pasila Campus, Helsinki

10.00 - 12.00

Getting to know each other and creating an inclusive and welcoming environment for open dialogue and co-creation

- What is meaningful and relevant for me in Ulysseus teaching?
- How do I see my role as a Ulysseus teacher?

12.00 - 13.00 Lunch

13.00 - 16.00

Student-centredness - empowering learners in an inclusive environment

- Building students' engagement and agency
- What does it mean in practice in my own work as a teacher?
- What does this mean in Ulysseus joint implementations and in online learning?

16.30 - 18.00

Exploring Helsinki City center together



#### • Day 2 - Porvoo Campus, Porvoo

9.00 - 12.00

Travelling to Porvoo

Competence-based approach and constructive alignment

- What do they mean in practice on programme and course level?
- How can I apply them in my Ulysseus work?
- Building common understanding and sharing international experiences

12.00 - 13.00 Lunch

13.00 - 15.00

Learning design in practice - Collaborative planning with Guiding questions and tools

- Applying learning design to my own learning and teaching processes

15.00 - 16.00

Walking city tour in Porvoo Old Town

Travelling back to Helsinki

#### • Day 3 - Real-life learning environment in Helsinki

9.00 - 12.00

One-day experiment of authentic learning with external stakeholders

- Working with the challenges in teams
- How to solve real-world challenges as a learning experience?

12.00 - 13.00 Lunch

13.00 - 16.00

Continuing with the challenges

- How to organise and facilitate challenge-based learning?

### Day 4 – Pasila Campus, Helsinki

9.00 - 12.00

Digital transformation - Enhancing and enriching learning

- What is the role of AI in learning and assessment?
- Critical evaluation and co-creation of the ethical and meaningful use of AI in learning

12.00 - 13.00 Lunch

13.00 - 16.00

Collaborative planning of good practices for Ulysseus joint programmes and courses

- How to harness digital tools and AI in a pedagogically meaningful way?



#### • Day 5 - Pasila Campus, Helsinki

9.00 - 12.00

Reflections and celebration of the outcomes of our shared learning journey

- What are the most valuable takeaways I'm bringing home?
- What did I learn from others, what did we co-create together?
- How will I apply my role as a Ulysseus teacher embracing facilitation, learning design, collaboration, digital bravery and an entrepreneurial mindset in my future teaching

12.00 - 13.00 Lunch

## Requirements

Priority is given to academic staff who are designing and implementing joint
 Ulysseus courses and programmes.

#### Contacts and further information:

HH: Irma Kunnari, Marika Alhonen, Kirsi Korkealehto

USE: Juan Ramon Lacalle Remigio

UniCA: Natalia Timus, Djibril Dieng, Jonathan Reyes-Marimon

Unige: Fabrizio Bracco, Arianna Marci, Cristina Candito

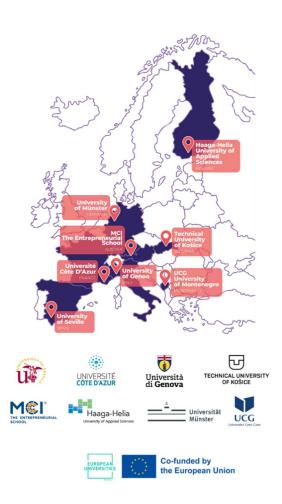
TUKE: Miroslav Kelemen, Marek Kosuda

MCI: Lyuba Stafyeyeva

UM: Dorothe Kienhues, Jennifer Kruger

UoM: Dijanav Vukcevic, Deja Piletic





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